

General Board of Review Procedures:

1. Team will consist of at least 3 individuals all of whom are registered scouters, i.e.: committee members. No Scoutmasters, Assistant Scoutmasters or parents.
2. The Scoutmaster will introduce the Boy Scout to the board.
3. The chairman of the board will introduce him/herself and the other individuals on the board.
4. The interview should take about 15 minutes with a maximum of 20 minutes.
Note: As the Scout progresses in rank, more time may be taken - up to 30 minutes.
5. The Boy Scout should be in complete dress uniform.
6. Always ask the boy to recite the Scout Oath before asking any other questions.
7. Ask the boy a few questions about the troop and himself to relax him. (Especially if this is the first board of review)
8. Ask questions in regards to the requirements listed in the scout handbook for this rank.
9. Ask about scout spirit and what it means to the boy and how it plays a part in his day to day life.
10. After all the members have asked their questions, please ask the boy to step outside the room for a few minutes so that the board can discuss his answers and any reservations on his advancement to this rank.
11. After reaching a decision on the advancement one of the members will ask the boy to return to the room
12. At this time either congratulate the boy on his advancement, or inform him of any shortcomings that have prevented his advancement.
13. Insure that all the required areas in the scout handbook are completed and that all information is filled in on an advancement sheet for entry into system.
14. Insure that the advancement report for council is completed and has the necessary signatures and information filled in.

General Questions to Relax the Scout:

(After the Scout gives the Scout Oath) (Page 09)

1. What patrol are you a member?
2. Who is your patrol leader?
3. Who is your assistant patrol leader?
4. Who is the senior patrol leader?
5. How many members are there in your patrol?
6. What does your patrol flag look like?
7. Do you know the patrol yell?
8. Why is being a Boy Scout important to you?
9. Do you feel you work well together in the patrol? What is the hardest part of working in a patrol?
10. What things has the troop done over the last few months that you have really enjoyed doing? What activity have you liked the most? What activity have you liked the least?
11. What are some activities you would like to see done at the Troop Meetings, and/or Troop Outings?
12. Do you hold a position in the troop?

If so, what do you think you have learned from holding this position? If not, what position would you like to hold? Why?
13. How do you show Scout Spirit?
14. By being a Boy Scout, you have a Scout Oath, Scout Motto, and Scout Slogan.
(Scout Motto - Be Prepared) (Scout Slogan - Do A Good Turn Daily)
How can you apply these to everyday life? How are they important to you?
15. How can you apply the things you have learned in Boy Scouting? In everyday life?
16. How do you feel about completing the: TENDERFOOT
SECOND CLASS
FIRST CLASS
Rank?

Tenderfoot Board of Review Questions:

General:

(Please give the Scout Oath - Page 09)

1. Can you give me the Scout Slogan? (Do A Good Turn Daily - Page 09)
2. Can you give me the Scout Motto? (Be Prepared - Page 09)
3. What patrol are you a member?
4. Who is the patrol leader of your patrol?
5. Who is the assistant patrol leader of your patrol?
6. Give me one example of what you enjoy doing with the troop.
7. Tell me one thing that you did not enjoy doing with the troop.
8. Are you working on any merit badges at this time?
9. What is the buddy system? Why do scouts use the buddy system?
10. What do the Scout Oath, Law, Motto and Slogan mean to you?
11. How are you living the Scout Oath, Law, Motto and Slogan? Give an example.
12. Are you keeping your advancement record up to date in your book?

Second Class Board of Review Questions:

General:

(Please give the Scout Oath - Page 09)

10. Can you give me the Scout Slogan? (Do A Good Turn Daily - Page 09)
11. Can you give me the Scout Motto? (Be Prepared - Page 09)
12. What patrol are you a member of?
13. Who is the patrol leader of your patrol?
14. Who is the assistant patrol leader of your patrol?
15. Give me one example of what you enjoy doing with the troop.
16. Tell me one thing that you did not enjoy doing with the troop.
17. Are you working on any merit badges at this time?
How many merit badges do you have?
Which one did you like the best?
Which one did you like the least?
Which one was the hardest?
Are you working on any Eagle required merit badges?
18. Requirement (4)
You had to participate in a service project of at least one-hour. What did you do?
Whom did you do it for?
What did you learn from it?

Requirement (8)
What program did you participate in for the drug education program? What did you learn from this?

Requirement (2a)
In this requirement, it said to participate in five different troop or patrol activities, not including troop or patrol meetings. What are some of the activities you did?
What did you learn from these activities?

What do the Scout Oath, Law, Motto and Slogan mean to you?

How are you living the Scout Oath, Law, Motto and Slogan? Give an example.

Are you keeping your advancement record up to date in your book?

First Class Board of Review Questions:

General:

(Please give the Scout Oath - Page 09)

1. Can you give me the Scout Slogan? (Do A Good Turn Daily - Page 09)
2. Can you give me the Scout Motto? (Be Prepared - Page 09)
3. What patrol are you a member?
4. Who is the patrol leader of your patrol?
5. Who is the assistant patrol leader of your patrol?
6. Give me one example of what you enjoy doing with the troop.
7. Tell me one thing that you did not enjoy doing with the troop.
8. Are you working on any merit badges at this time? How many merit badges do you have?
Which one did you like the best?
Which one did you like the least?
Which one was the hardest?
Are you working on any Eagle required merit badges?
9. In working for your First Class rank, you had to do quite a few things. Of all the requirements, which ones did you like doing the most? Which ones did you like doing the least?
10. What is one outdoor activity you did for the First Class Rank?
Where did you do this activity?
What did you learn from this activity?
Did you use any Boy Scout skills? What kind?
11. For the First Class Rank, you were required to learn various procedures in first aid.
What one did you enjoy the most?
Why do you think you are required to learn all these procedures?
When do you think you will have to use these?
12. Requirement (5)
Visit and discuss with a selected individual your constitutional Rights and obligation as a U.S. Citizen
What official did you visit?
What did you learn from the visit?
How do you feel about your obligations of being a United States Citizen?

First Class Board of Review Questions Cont.:

13. Requirement (7c)
You had to use a lashing to make a camp gadget.
What did you make and how did you use it?

14. Requirement (3)
In this requirement, it said to participate in ten different troop or patrol activities, not including troop or patrol meetings. What are some of the activities you did?
What did you learn from these activities?

15. What does the Scout Oath, Law, Motto and Slogan mean to you?

16. How are you living the Scout Oath, Law, Motto and Slogan? Give an example.

17. What do you think you have learned through scouting that other boys your age have not learned?

18. What would you like to do next in scouting?

19. Why do you think you are ready to advance to First Class?

20. Are you keeping your advancement record up to date in your book?

Star Board of Review Questions:

General:

(Please give the Scout Oath)

1. While being a "First Class" Scout, what was the most difficult part you had to do to reach the rank of "Star"?

Merit Badges:

1. What merit badges did you do to complete your "Star" Rank? (4 Eagle required, 2 others)

2. Which one of these merit badges did you like the most? Which one of these merit badges did you like the least? Which merit badge was the most difficult?

3. How many merit badges have you earned all together?

4. What did you learn from completing these badges?

5. Which merit badges are you working on now.

6. Was finding a merit badge counselor hard?

7. How did you make contact with your merit badge counselor?

Leadership:

1. *As you progress in rank, leadership becomes a way of showing responsibility.*

What position or positions of responsibility have you held or are now holding in the troop to fulfill the leadership requirement?

2. What do you think are the responsibilities of the position you have?

3. What have you learned from holding this position?

4. Do you feel you did everything that was expected of you to fulfill? this role

5. What advice could you give to others who will follow you in this position?

6. *In regard to a leadership role in the troop give me your view on the following:*

What do you expect from the boys in the troop?

What do you expect from the leaders and others adults in the troop? What do you expect from yourself in regard to leadership? How could you improve in the leadership that you gave? How could the troop, boys and adults help you in your leadership role?

7. What position or positions in the troop would you like to hold?

Star Board of Review Questions Cont.:

Service:

1. What service project did you do for your required service hours?
Who did this benefit and how?
2. What do you consider a good service project?
3. Why do you think Scouts should do service to others?

Star Rank:

1. How do you feel about reaching the rank of "Star"?
2. What do you think will be required of you after you have attained this rank?
3. Do you feel confident about accepting the responsibilities that go with the "Star" rank?

General:

1. What does Scout Spirit mean to you?
2. What does Scouting mean to you?
3. What do the Scout Oath, Law, Motto and Slogan mean to you?
4. How are you living the Scout Oath, Law, Motto and Slogan?
Give me an example of one of these ---
5. What do you think you have learned through scouting that other boys your age have not had the opportunity to learn?

Future:

1. What is your future goal in Scouting?
2. How do you plan to reach this goal?

Life Board of Review Questions:

General:

(Please give the Scout Oath)

1. While being a "Star" Scout, what was the most difficult part you had to do to reach the rank of "Life"?

Merit Badges:

1. What merit badges did you do to complete your "Star" Rank? (3 Eagle required, 2 others)

2. Which one of these merit badges did you like the most?
Which one of these merit badges did you like the least?
Which merit badge was the most difficult?

3. How many merit badges have you earned all together?

4. What did you learn from completing these badges?

5. Which merit badges are you currently working on?

6. Was finding a merit badge counselor hard?

7. How did you make contact with your merit badge counselor?

Leadership:

1. *As you progress in rank, leadership becomes a way of showing responsibility.*

What position or positions of responsibility have you held or are now holding in the troop to fulfill the leadership requirement?

2. What do you think are the responsibilities of the position you have?

3. What have you learned from holding this position?

4. Do you feel you did everything that was expected of you to fulfill in this role?

5. What advice could you give to others who will follow you in this position?

6. *In regard to a leadership role in the troop give me your view on the following:*

What do you expect from the boys in the troop?

What do you expect from the leaders and others adults in the troop?

What do you expect from yourself in regard to leadership?

How could you improve in the leadership that you gave?

How could the troop, boys and adults help you in your leadership role?

7. What position or positions in the troop would you like to hold?

Life Board of Review Questions Cont.:

Service:

1. What service project did you do for your required service hours? Who did this benefit and how?
2. What do you consider a good service project?
3. Why do you think Scouts should do service to others?

Life Rank:

1. How do you feel about reaching the rank of "Life"?
2. What do you think will be required of you after you have attained this rank?
3. *As you progress in rank the responsibilities grow.*
Do you feel confident about accepting the responsibilities that go with the rank of "Life"?

General:

1. What does Scout Spirit mean to you?
Has Scout Spirit helped you in any way?
2. What does Scouting mean to you?
3. What do the Scout Oath, Law, Motto and Slogan mean to you?
4. How are you applying the Scout Oath, Law, Motto and Slogan to your daily life?
Give me an example of one of these ---
5. What do you think you have learned through scouting and the responsibilities that go along with being a good Scout?
6. What do you think you have learned through scouting that other boys your age have not had the opportunity to learn?

Future:

1. What is your future goal in Scouting?
2. How do you plan to reach this goal?

Eagle Board of Review Questions:

General:

How long have you been in Scouting?
Were you a Cub Scout?

What does becoming an Eagle Scout mean to you?

What does Scout Spirit mean to you?

How are you living the Scout Oath, Law, Motto and Slogan?

What is the most important thing you have learned in Scouting? What was your greatest challenge during your Scouting years?

What do you think are some of your major strengths that you have gained in life and in Scouting?
Leadership
Confidence
Helping others

Who was a role model in your life?

Who was your role model during your years in Scouting?

Who has helped you most on your "Trail to Eagle"?

What are some of the other activities you are involved in?:
In Scouting
In School
In Church
In Community

Explain some of these activities

What are some of your goals in life?
Plans for the future
College
Work

What are some of your goals in Scouting?
Plans in Scouting - Now and as an adult
Leader
Help others attain Eagle

Eagle Board of Review Questions General Cont.:

After you attain the rank of Eagle, and reach the age of 18, how do you intend of supporting Scouting?

What do you think you would like to do in Scouting as an adult?

What position would you like to maintain in Scouting assuming you receive the rank of Eagle?

How will you feel about attaining the rank of "Eagle Scout?"

Do you think this will benefit you later in life?

How do you plan on using your Eagle Scout Rank in regard to your personal accomplishments in life?

School applications

Job applications

Showing leadership

Explaining determination of reaching Eagle Scout Rank

Why is reaching Eagle Scout Rank important to you?

You have spent many years in Scouting, and now, after completing the most difficult task in your Scouting life, how do you feel about yourself in the fact that you have accomplished this?

Eagle Board of Review Questions:

Eagle Project:

What have you learned about leadership and responsibility while you were working on your project?

Do you feel that you applied all your talents and knowledge into completing this project?

Explain ----

Did you have to make changes from your original plan?

If so, what and why?

Could you have done anything differently?

Could you have done something different, particularly in regard to leadership?

If you were just starting your project today, is there anything that you would have done differently?

What was the most difficult part of your project?

What was the most important thing you learned from doing this project?

What suggestions would you give to other Scouts who are planning to reach the rank of Eagle?

- Time span
- Merit Badges
- Leadership positions
- Showing leadership
- Eagle Project

What was the project you decided to do for your "Eagle" rank?

Why did you choose this particular project?

Who did this project benefit and how?

What was your role in the project?

What were some of the basic skills that went into your project?

Teamwork, planning, training, organization?

What skills did you learn or develop from your project?

How did you show leadership during your project?

Did you get the support of adults, and other Scouts to help carry out your project?

How many adults helped?

How many boys helped?

Eagle Board of Review Questions Cont.:

Eagle Project

Did you find supervision of other Scouts and even adults difficult?

If so, in what way?

How did you handle this?

How much of your project was supervised by you and carried out by others?

How much of your project did you do yourself?

How much planning went into your project?

How much time went into your project?

Leadership:

What leadership position did you hold in the troop while you were a Life Scout?

What were the duties of (this) or (these) positions?

Do you enjoy being in a leadership positions or would you rather just follow someone -- Be a leader or a follower

Have you used your leadership experience outside of Scouting?

Community -

School -

Sports -

Church -

Home -

Do you think that leadership training is important? Why?

Did you attend leadership training? When - What kind?

Merit Badges

How many merit badges have you earned during your Scouting years?

Which was the most difficult? Why?

Which was the easiest? Why?

Which one did you enjoy the most? Why?

Which one did you Not enjoy doing? Why?

What was the first and last merit badge that you earned?

Eagle Board of Review Questions Cont.:

Merit Badges

Did you have trouble finding merit badge counselors?
Did any of them have an influence on you? Why?

How many merit badges have you earned during your Scouting years?

Which was the most difficult? Why?
Which was the easiest? Why?

Which one did you enjoy the most? Why?
Which one did you not enjoy doing? Why?

What was the first and last merit badge that you earned?

Did you have trouble finding merit badge counselors?
Did any of them have an influence on you? Why?

Why did you do the merit badges that you have earned?

Mandatory (Eagle required)

Hobby

Career

Interesting

Other

Did you only look at the Eagle required merit badges, or did you have interest in others? (More than 21 finished)

Do you think there are other merit badges that should be added to the Eagle required list? Why?

Eagle Palm Board of Review Questions:

1. Which Eagle Palm have you just completed?
2. What were the 5 additional merit badges that you completed for this Eagle Palm?
What did you learn from completing these badges?
3. What leadership roles have you been in?
4. What leadership role do you have currently?
5. How have you developed and demonstrated your leadership abilities?
6. As you have progressed through the ranks you have been asked:
"What does Scout Spirit mean to you?"
How has that meaning changed for you over time and why?
7. How are you living the Scout Oath, Law, Motto and Slogan?
8. What is your future goal in scouting?
9. What is your future goal in life?

Understanding the Eagle Scout Board of Review

By Terry Lawson, director National Eagle Scout Association
This information is provided for you to share with your volunteers to help them better understand and implement Eagle Scout boards of review.

The last major step for an Eagle Scout candidate is the all-important Eagle Scout board of review. Though a Scout may complete the 21 merit badges, the leadership service project, his tenure, all other requirements, and the Scoutmaster conference, he must pass the Eagle Scout board of review to receive the award.

Board Member Requirements

The council determines which venue will be used to conduct the board of review. The options are to hold it at the unit, district, or council level. If it is held at the unit level, at least one district or council advancement committee representative must be a member of that Eagle Scout board of review. The board of review must have a minimum of three and maximum of six members, and all members must be at least 21 years old. It is important to have quality individuals serving the board of review to ensure the Scout has a quality experience with his Eagle board. The members do not to be registered Scouters, but they must have an understanding of the importance and purpose of the Eagle Scout board of review.

The Role of References

Eagle candidate completes an Eagle rank application that is then verified by the council prior to conducting the board of review. This ensures that all requirements have been met before the review takes place. The application requires six references to be listed, with only the "employer" reference allowed to be omitted if the candidate has no employer. The religious reference may be signed by a parent if the Scout does not belong to an organized religion. The council is responsible for checking the references. Council determine how the references will be contacted and may delegate this task to their districts.

If the council or district chooses to ask for letters from the references, it is not the responsibility of the candidate to secure them. Any letters of reference should be forwarded to the council, district, or board of review committee directly. The candidate should never see these letters - they should be filed or destroyed if the Eagle rank is approved. If the Eagle rank is denied, any reference letters should be filed until a final disposition of the matter is reached. Failure to receive a reference letter is not justification for failing a board of review. If letters are required or not received, the candidate should be allowed to substitute references.

The 18th Birthday Requirement

All requirements for the Eagle Scout rank must be completed prior to the Scout's 18th birthday or by the expiration date of any extension granted by the National Council. This deadline applies also to the Scoutmaster conference. Though all the requirements must be met before the 18th birthday, the board of review may be conducted after that date. Boards held within 90 to 180 days of a Scout's 18th birthday require a statement explaining the reason for the delay. This statement must be attached to the Eagle Scout rank Application when submitted to the National Council. Boards held more than 180 days after the 18th birthday require approval from the National Council prior to being conducted.

The Board's Purpose

Once a boy has completed all the requirements for Eagle rank, he is entitled to a board of review. Both the Scoutmaster and the troop committee chair should sign the application. If one or both refuse to sign the application, the Scout is still entitled to a board of review. However, this circumstance may be considered by the board of review, and could affect the outcome.

The board of review is not an examination, and the board members should not "retest" the candidate. Rather, the board should attempt to determine the Scout's attitude.